



Informal Learning Information Inventory

- 1. What is the literacy level of my learner as it relates to the International Adult Literacy Survey or your own provincial benchmarks?

- 2. Why did this learner decide to come to a literacy program?

Work related Family related
 Community related Other


Describe

- 3. What appears to be the most significant role in their life?

Family Community
 Work Volunteer
 Other



Describe _____

 **4.** What types of activities do they do in their different life roles?

_____ Family


_____ Work

_____ Volunteer

_____ Hobbies

_____ Peer group


Describe _____

 **5.** Do they watch television or listen to the radio? _____

What do they watch or listen to? _____


Why do they watch or listen to these programs? _____

Informal Learning Information Inventory

 **6.** What type of learning events or projects have they been involved with over the past six months?

- | | |
|---|---|
| <input type="checkbox"/> Health | <input type="checkbox"/> Personal Development |
| <input type="checkbox"/> Hobby | <input type="checkbox"/> Social Skills |
| <input type="checkbox"/> Home Improvement | <input type="checkbox"/> New Residence |
| <input type="checkbox"/> Pet | <input type="checkbox"/> Volunteer Role |
| <input type="checkbox"/> Community Event | <input type="checkbox"/> Sports |
| <input type="checkbox"/> Child's Project | <input type="checkbox"/> Budget/Bills |
| <input type="checkbox"/> Spirituality | <input type="checkbox"/> Cultural Activities |
| <input type="checkbox"/> Other | |

Describe _____

 **7.** What new knowledge or information was gained from any of the above-mentioned experiences?

Describe _____



8. How have they utilized the information which was gained from the experience of the learning event or project?

- Shared with someone else
- Helped them with other situations
- Wanted to learn more
- Did learn more
- Learned something else new
- Developed new friendships or acquaintances

Describe _____



9. What traditions or customs does this learner have? _____



10. Ask the learner what they feel helps them to learn something new?

- Trying it
- Talking it over with someone
- Watching someone else do it
- Asking questions
- Trial & Error
- Other

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Describe _____

11. What keeps them from learning something new?

- _____ Not sure if they can do it
- _____ Afraid they might do it wrong
- _____ Afraid of something else
- _____ Not interested
- _____ Believe they cannot learn
- _____ No Support
- _____ Other

Describe _____

12. If none of those barriers existed what would they like to learn

more about? _____



13. What past experiences or feelings do they associate with their

formal education such as school? _____



14. What is their literacy goal?

- | | |
|-----------------------------------|------------------------|
| _____ Ability to help children | _____ Gain employment |
| _____ Help out in their community | _____ Self development |
| _____ Live a healthier lifestyle | _____ Gain confidence |
| _____ Citizenship | _____ Gain status |
| _____ Improve quality of life | _____ Other |

Describe _____
