

Informal Learning

D.		Information Inven
À L	1	
		mer as it relates to the Interna- r own provincial benchmarks?
2. Why di	d this learner decide to con	ne to a literacy program?
858		ne to a literacy program? Family related
		Family related
	Work related	Family related Other
Describe _	Work related Community related	Family related Other
Describe _	Work related _	Family related Other
Describe _	Work related Community related ppears to be the most signif	Family related Other
Describe _	Work related Community related ppears to be the most signif	Family related Other



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4. What types of act	tivities do they de	o in their different life role
Family		Work
Voluntee	er	Hobbies
Peer gro	oup	
5. Do they watch tel	levision or listen	to the radio?
What do they watch o	or listen to?	
8:		
Why do they watch or	r listen to these p	orograms?

Informal Learning Information Inventory



	Health	Personal Developm
	Hobby	Social Skills
	77 1974 1974 1974 1974 1974 1974 1974 19	25 331
	Home Improvement	New Residence
	Pet	Volunteer Role
	Community Event	Sports
	Child's Project	Budget/Bills
	Spirituality	Cultural Activities
	Other	
_		
7.	What new knowledge or inform above-mentioned experiences?	
	What new knowledge or inform	ation was gained from any of

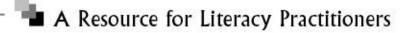
■ A Resource for Literacy Practitioners

	How have they utilized the information which was gained from the experience of the learning event or project?
	Shared with someone else
	Helped them with other situations
	Wanted to learn more
	Did learn more
	Learned something else new
	Developed new friendships or acquaintances
Des	scribe
8833	
0.5	
9.	What traditions or customs does this learner have?
9.	What traditions or customs does this learner have?
	What traditions or customs does this learner have? Ask the learner what they feel helps them to learn something new?
	Ask the learner what they feel helps them to learn something
	Ask the learner what they feel helps them to learn something new?
	Ask the learner what they feel helps them to learn something new? Trying it
	Ask the learner what they feel helps them to learn something new? Trying it Talking it over with someone
	new? Trying it Talking it over with someone Watching someone else do it

Informal Learning Information Inventory



11.	What keeps them from learning something new?
	Not sure if they can do it
	Afraid they might do it wrong
	Afraid of something else
	Not interested
	Believe they cannot learn
	No Support
	Other
Des	cribe
7 <u> </u>	
12	If none of those barriers existed what would they like to learn



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14. Wha	t is their literacy goal?	
3 9	Ability to help children	Gain employn
	Help out in their community	
		Gain confiden
	•	Gain status
	Improve quality of life	Other

Source: Purposeful Literacies Through Informal Learning - A Resource for Literacy Practitioners by Brenda Wright and Maurice Taylor. Partnerships in Learning. Ottawa, ON. Dec 2004 http://en.copian.ca/library/research/mtaylor/purpose/purpose.pdf