**First Nations Knowledge Services Without Borders Institute**

**April 12-15, 2016.**

**We believe that learning is social -- learning revolves around collaboration and connection -- it is about bringing people together and sharing with one another.**

**Because we value shared learning experiences so much, we want to provide an opportunity for you and your colleagues to participate in our upcoming First Nations Knowledge Services Without Borders Institute Gathering as a team!**

**Theme:** Designing programs and services with your indigenous communities

**Introduction:** Organizations have and are developing services for their indigenous clientele. Find out what we can learn from these successful examples and learn about new opportunities to engage your audiences. Join a conversation about cultural protocol, how to respect and incorporate indigenous ways in your work.

**3 things that participants will take away from the session:**

1. Learn about knowledge programs and services for indigenous peoples in numerous settings such as colleges, universities, research organizations, community learning councils, literacy entities, archives, museums, digital libraries, public/academic/school libraries, records management, and traditional knowledge keepers;

2. Find out about support for indigenous ways among First Nations and their institutions;

3. Consider how to apply diversity competencies, standards and practices in your organizations.

**Objectives:**

1. To launch a life-long observation of the intersections between indigenous culture(s), cultural protocol, indigenous worldview, and the ethical standards of public services;

2. To recognize the spectrum of public services offered by tribal information and knowledge settings.

3. To begin to understand how to develop public services and programs in tribal settings;

**Instructors:** Michael Flierl, Purdue University Libraries' Information Literacy Instructional Designer, Lisa Nathan, University Of British Columbia, Ali Shiri from University Of Alberta, Linda Garvin, Edmonton Public Library, Bruce Cutknife from Nipisihkopahk Education Authority, Karim Tharani from University Of Saskatchewan, Daniel Sims from University Of Alberta, Leslie Latta from Provincial Archives Of Alberta, Linda Hance Gabriel from EppsNɬeʔKepmx Nation/ Nicola Valley Institute of Technology, Margy Macmillan from Mount Royal University, Natasha Donahue from Let's Talk Science, Tara Hanson from Alberta Centre For Child, Family And Community Research and Valerie Cardinal from University nuhelot'ne thaiyots'I nistameyimakanak Blue Quills, Elders from Samson, Ermineskin, Louis Bull, and Montana First Nation.

**Topics that would be covered**

* Traditional knowledge keepers
* Student success
* Story of Cree Place names
* Scholarly conversations
* Research methodologies and ethics
* Protocol
* Programming and services
* Preservation
* Oral tradition
* Knowledge generation
* Kinship system
* IMPACT program
* Human library
* Finding aids
* Digital library infrastructure
* Community led service philosophy
* Association of College and Research Libraries Framework for information literacy
* Access

**These processes will be manifest through these methods:**

* Presentation of background examples;
* Panel discussions;
* Workshops;
* Observing cultural protocol in introducing ourselves and our discussions;
* Talking circles, Sharing circles;
* Conversations over lunches and energizing breaks;
* Observing a live interview with an elder;
* Small group discussions;
* Large group reporting out that focuses on balanced input and communal learning;
* Celebrating frameworks and achievement.

*Results and conclusions include leaving the session with some examples to follow and pursue.*

**Location:** Maskwacis Cultural College

**Early bird registration fee $350** per person includes refreshments, lunches, information sharing table, cultural item exchange, a tour of the community or libraries or archives, hands on craft making sessions, just being in the presence of indigenous people on their land, free books, and a program document for indigenous communities.

**Early bird registration deadline**: March 30, 2016  
Registration fee after the early bird deadline is $450 for the full institute or $200 for each day

Cheques to be made in the name of: Maskwacis Cultural College

Mail the cheque to: Attention: Cynthia Bull  
2 Saddleback Road N, Maskwacis, Alberta,   
T0C 1N0

By attending the Institute-Gathering with your colleagues, you will not only learn the latest and most practical program and service development practices, but your team will leave with a shared understanding and appreciation of the sensitive nature of reconciliation, cultivating relationships with indigenous peoples and community change.

Take a glance at the sessions, presenters and schedule for the institute and [register your team](http://events.tamarackcommunity.org/e1t/c/*W6hsw4Q7r9NZ0W6qccvb1dN4N40/*N1M-gLzHNjXNW86DYvZ22L7mN0/5/f18dQhb0S1Xp73nfv1T_FBh19bTRWN5mr1Pvxg5q2W6Tn4bp30C_p8W38bDXj3JtXfBW146hHZ84M72lW4hr7TZ4gdQlRW4gKTGW55T28PW545Flz8K4sJgW5RmBcd4BBkxLW6BRKWx2yjvWtW24FjMl46yD_YN7_bGrcgcrF-W23Nblb68xYj2W3q27C34Nf0N_W1f_LZy65d8w-W3RZjGL23WFHfN2TQkccbrkL3W49x2243hVj7RN9hhdH_BKs1ZW7hy9T437cYKfN4VJ0xyzcFD1W1Jqyzn2NxnwbW2ry6Gt6tt6jSVgck8z4bLYzNW1Lgp9g2M8VByVkY6yh1Cvh0RW6CSLGx8Dw6dVW6K6zYB5MDSsgW6PS_Lg5y4wt-VPlsJ45rKV2LW5K9STZ4NrCn2W10HgMg35r_TqW5ckV7q7zLl-fW6YGwDX85Y4PBVJ8HDG7yj6NVW5g8fhw33qmTLW2QZwkg3lXgf_VG2cZ91TvnDpW7rN45m8MHrCZW4125821tSQP7W9h72sh8sZghKW94MZtQ2fntWdVP6t0w2VZYxqf3pwdhT04) to join us in Maskwacis, AB

For more information call 780 585 3925 or by email mkhetarpal@mccedu.ca or visit <http://servingindigenouscommunities.blogspot.ca/>