

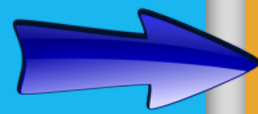
## What We Already Do

*At intake, goals discussed with learners.*

*Instructor/supervisor/tutor observations captured for each learner, as relate to outcomes.*

*Continual review and resetting of goals with learners.*

*Evaluation form aligned to CALP outcomes is completed by learners at end of program/course.*



## What We Piloted in '17-'18

*A 3-month follow-up interview with learners related to CALP outcomes:*

*We created a common set of questions and used google forms to capture data.*

*All learners in Family Literacy, Adult Literacy, Foundational Life Skills and Numeracy were contacted regardless of course duration.*

*Telephone interviews took place 3 months from the course end date.*



## LEARNER EVALUATION & (RE)ENGAGEMENT

Stettler Learning Centre

## How We Proceed

*Outcome evaluation will focus on learners who attend multiple sessions over a number of weeks.*

*Reviewing all intake, goal setting and evaluation tools due to evolving CALP guidelines and pilot findings.*

*Looking at various methods and tools used for re-engagement for all learners.*



## What We Found

*3-month time frame effective.*

*Length of interview varied from 7 to 20 minutes.*

*If learners had limited relations with SLC the outcomes data was not as beneficial.*

*Intake process is key for a successful evaluation interview.*

*Must consider how goal setting & goal review plays a part in interactions.*

*Re-engagement with all learners was a great benefit of the pilot.*

*Data received was valued for outcomes reporting & review with our local board.*

