

CALP Professional Development OME Framework

June 6, 2018

Vision

CALP staff strive for excellence in priority areas to change the lives of adult foundational learners

Ultimate Outcome 1:
CALP staff acquire knowledge and skills they need from CALP PD

1.2 CALP staff integrate acquired knowledge and skills into practice

1.2a Integration of Learning
and % of CALP staff who integrate learning from PD into practice

1.2b Increased Confidence
and % of CALP staff who report improved confidence in their work as a result of CALP PD

1.1 CALP staff access relevant PD that contributes to their work

1.1a Relevance of PD Content
and % of CALP staff who positively rate the relevance of PD content

1.1b Quality of PD Delivery
and % of CALP staff who positively rate the quality of PD delivery

1.1c Access relevant PD
and % of CALP staff who report accessing the PD they needed

Ultimate Outcome 2:
CALP staff are actively engaged in professional communities

2.2 CALP staff contribute to, and use, professional communities

2.2a Information Sharing
and % of CALP staff (or programs) who shared information with their peers / professional community

2.2b Online Engagement
and % of CALP Programs who contribute online

2.2c Integration of New Ideas
and % of CALP Staff (or programs) who integrate ideas they learn from their peers

2.1 CALP staff access professional communities to support them in their work

2.1a Participation in Professional Communities
and % of CALP staff who have accessed a peer-based professional community

Ultimate Outcome 3:
CALP staff are leaders and actively shape the CALP PD System

3.2 CALP staff contribute to the excellence of the CALP PD system

3.2a Providing Input
and % of CALP programs whose staff provide input into the direction of the CALP PD system

3.1 CALP staff understand that they can influence the CALP PD system

3.1a Awareness of Opportunity to Contribute
and % of CALP programs whose staff are aware they have opportunities to provide input into the direction of the CALP PD system

Integration & Practice

Access & Awareness