

LLS 2019: Breakout Sessions "At a Glance"

Wednesday, September 25		
Full-Day Sessions	Half-Day Sessions	80-90 Minute Breakout Sessions
IAFL (2-day training) (A6 - H6)	Rethinking Numeracy - Training Your Numeracy Tutors (A1-B1)	Teaching the reading skill taught in the NorQuest College Voting Module with learners who are at lower levels (A3)
Budgeting & Finances 101 for CALPs (A2 - D2)	CALP Guidelines 101 (A4 - B4)	FASD and the Adult Learner: Success through Understanding (B3)
Tech Talk (A5 - D5)	Learning Disabilities 101 – Serve the LD Adult Learner with Confidence (A7 - B7)	
Maximizing Learning through Planning and Goal Setting (ESL-focused) (A8 - D8)	Building Your Team from the Ground Up (C1 - D1)	Multicultural Marketing: Connecting with Others on Social Media (C3)
Indigenous Learning - Creating Safer Spaces (A9 - D9)	Using the Foundational Numeracy Initial Assessment and Modules (C4 - D4)	UP Skills for Work for practitioners: ABC's free soft skills-focused workplace literacy program explained (C7)
		Incorporating Cool Digital Technologies into the Classroom (D3)
		Email Efficiency & Smartphone Savvy (D7)
Thursday, September 26		
Full-Day Sessions	Half-Day Sessions	80-90 Minute Breakout Sessions
IAFL (cont)	Meet the CALP Database (E2 - F2)	Setting and Maintaining Professional Boundaries for ESL Providers (G2)
Working Faster, Working Safer – New Workplace Materials for CLB 1 & 2 (E1 - H1)	Tips & Tools for Successful Conversation Groups (E3 - F3)	Read & Write 101 – Everything You Need to Know (G3)
CALP-funded Family Literacy Program Essentials (E5 - H5)	Teaching Computing Essentials – Tools & Strategies (E4 - F4)	Money Matters for practitioners: ABC's free financial literacy program explained (H2)
Understanding and Working with Adult Learners (E7 - H7)	How to Have a Supportive Conversation: Basic Mental Health Helping Skills for Front-Line Staff (E8 - F8)	Language for Work (H3)
	Cognitive Behavioral Learning Strategies and Evidence-Based Teaching Methods (E9 - F9)	
	HR 201 – Human Resources for the Non-HR Professional (G4 - H4)	
	Becoming Trauma Informed (G8 - H8)	
	Engaging Indigenous Learners (G9 - H9)	



Full Day Sessions
Morning Sessions
Afternoon Sessions