



TO EXPLORE AT YOUR CALP

How do we respectfully include Indigenous teachings such as the Medicine Wheel, Smudging, or Storytelling in our classrooms and informal learning?

What have you seen and noticed about how gender roles, age differences, relationships with family affect learning?

In the Indigenous Community, events often have a family component; be prepared for children and grandparents in programs. Also, be prepared for non-traditional family relationships; young people may have a lot of responsibility in the family. Fostering relationships can be informal and very short term. Be prepared for some young people to need mentoring with life skills. Are we prepared to have a formal role as a teacher and an informal role as mentor?

How does our relationship affect our learning situation?
