



IDENTITY AND LEARNING

Challenges to explore:

How does history, culture, and identity affect learning?

Ask Elders' suggestions for teaching history when the Indigenous perspective is not written down.

Ask community members and Elders how to incorporate cultural teachings and historical teachings respectfully.

What are the things prospective students consider their successes in learning and how did it happen? Did we help identify strategies that work for them?

Identify ways that our organization makes learners feel more comfortable with learning. What input have we received that we have not been able to address?

How do we discuss residential school history and residential school trauma in our learning spaces?

Do we have debriefing strategies identified for any controversial topic?
