# Sample Lesson Plan – Easiest Book Club Ever
## Week One – Introduction and Predicting

**Welcome** (5 minutes)

- Introduce yourself
- Housekeeping (washrooms, emergency procedures etc.)
- Set a welcoming tone (food and drink definitely helps!)

**Group understandings/working principles** (10 minutes)

- Discuss as a group (examples include *unplug from distractions, everyone will have an opportunity to speak and the right to pass, there are no right or wrong answers, no reading ahead, have fun*)
- Note the 'club rules' on flip chart paper and post at every meeting for easy reference

**Icebreaker** (10 minutes)

- Introduces participants to one another
- If your group is big enough try 'Find Someone Who…' BINGO (works best with 8 or more participants)
- For a smaller group try Character Match
    - Print out a well-known character name and the title of their books on index cards (with this group, use movie tie ins)
    - Have each book club member choose a card and find their match
    - Encourage discussion (have they read the book? seen the movie?)

**Book Talk** (10-20 minutes)

- Introduce the concept of fiction (imaginary events and people) vs nonfiction (true, fact based) books
    - Provide a handout or read aloud some different titles and have group (either working in pairs or as large group) sort by fiction or nonfiction
- Introduce the different genres (types) of books (mystery, romance, history, crime, humor, inspirational, biography, thriller, western, science fiction etc.)
    - Borrow a selection of different books from library or a personal collection (or print/photocopy book covers ) and have participants sort through the books and divide by genre based on title and cover illustration

**Break** (10- 15 minutes)

**Predict** (30-40 minutes)

- Predicting is a valuable reading strategy. How to predict:

  1. Look at the title
  2. Look at the cover picture
  3. Use what you already know (prior knowledge)

- Use the sample book cover to model predicting for participants.
- Invite participants to work individually or in small groups to practice predicting.
- Once they have had a chance to practice, introduce the book club selection.

  A. Write the title of the book on the white board. Ask for predictions.
  B. Provide the book to participants asking them to look at cover only (cover back blurb with post it). Add to predictions.
  C. While recording, ask participants to explain the predictions they have made and connect the predictions to their prior knowledge.
  D. Have participants remove the post it and read the back cover. Given the varying literacy levels, it is important that the facilitator read aloud as well.
  E. Compare predictions. Alter predictions based on what participants have learned about the book.
  F. If time allows, read the first and last paragraph of chapter 1 and further alter predictions.
  G. Tell participants you will keep their predictions and review them at the end of book club.

**Closure** (5 minutes) Ask participants to read 1-3 chapters of the book before next week. Remind participants not to read ahead! Next week – Characters!

*Source material:* *Campbell, Dr. Pat. Teaching Beginning Readers. Grass Roots Press, 2010.*