⊷← ADDITIONAL ASSESSMENT TOOLS →⊷

Below is a list of additional assessment tools you may want to check out.

Manitoba Adult Literacy Learner Assessment (MALLA) Guide

FS

This is a comprehensive guide to assessment for adult foundational learners developed by Manitoba Multiculturalism and Literacy.   It provides guides and rubrics to assess foundational learners in reading, writing, document use and oral communication and includes a tool for informally assessing learner readiness during an intake interview.

Website: http://www.edu.gov.mb.ca/all/pdf/malla_guide_fall_2014.pdf

Canadian Adult Reading Assessment

FS 💲

The Canadian Adult Reading Assessment (CARA) provides placement and diagnostic information and identifies reading patterns for comprehension, enabling you to choose effective teaching strategies.

Website: http://www.grassrootsbooks.net/ca/assessment/canadian-adult-reading-assessment-instructor-s-manual-and-cd-rom.html

Challenger Placement Tool

FS 💲

Challenger uses phonics, controlled vocabulary, and sequential skill development right from emerging reading skills up to GED prep. Skills and concepts are presented in the context of diverse fiction and nonfiction passages relevant to adults. The free assessment, found in the link at the top of the website, is designed to help you determine which Challenger book in the series the learner should be working on to improve reading comprehension and grammar. The Challenger reading program cost is $150 and the link is found below.

Website: http://www.laubach-on.ca/bookstore/challenger-2nd-edition

Diagnostic Adult Literacy Assessment for Beginning Readers

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DALA is a user-friendly assessment, specifically designed to assess the literacy skills of very beginning readers. The primary purposes of DALA are to inform instruction and measure progress.

Website: http://www.grassrootsbooks.net/ca/assessment/diagnostic-adult-literacy-assessment-for-beginning-readers-dala.html

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📶 Online		🧑 Self-Assessment	
💲 Paid		💼 Employment	

Diagnostic Inventory - Laubach Way to Reading

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The Laubach Way to Reading Diagnostic Inventory reflects reading skills taught in the four levels of the Laubach Way to Reading (LWR) series, and is designed to place learners within the series of workbooks. This basic series, designed for adults, offers systematic instruction in the sounds and structures of words, word meanings, reading comprehension, and writing practice. The assessment is free, however each level of books costs approx $35USD. (4 levels*$35= $140).

Website:

http://www.llnb.ca/resources/assessment_tools/lwr_diagnostic_inventory_teachers_guide.pdf

Common Assessment of Basic Skills Online (CABS)

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Assessment activities at each of the five levels address important reading, writing, numeracy and basic computer skills outcomes, in integrated formats. These online activities were designed for initial intake use, but may also be used for on-going or exit assessment purposes whenever appropriate. Learners and practitioners will need to login to use this tool. Also, learners will require computer skills to use this tool.

Website: http://www.cfeebc.org/resource/cabs-assessment-tool/

Recognizing Life's Work: Leisure and Home Based Activity Identifier Tool

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This asset-based tool helps identify the Essential Skills learners currently use in their daily home-based and leisure activities. The focus is to highlight the transferability of the skills developed at home to the skills needed at work. The kit includes tools and templates for assessing skills, linking to skills to the workplace, and developing relevant and authentic learning materials. Typically, it should take about 30 minutes to complete the assessment.

Website: http://www.quillnetwork.com/wp-content/uploads/2014/02/helping_learners.pdf

Changing The Way We Teach Math

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This resource includes strategies and tools for on-going assessment of math skills. It is a manual on how to teach math to students with sections on engaging teaching strategies and dealing with student fear and resistance to math.
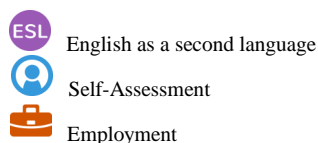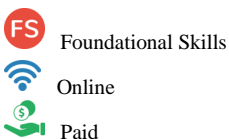
Website: https://katenonesuch.files.wordpress.com/2012/05/mathman.pdf

Purposeful Literacies Through Informal Learning

FS

The objective of this resource is to assist you in enhancing your understanding of informal learning practices. It will also guide you to further understand barriers to the learning process and assist you to help learners overcome those barriers. The Informal Learning Information Inventory is a tool to determine ways the learner has had success in learning and explore fears and barriers to learning. It can be used as part of an intake interview.

Website: https://www.calp.ca/?lid=BYRT3-Y9NYC-RHHDW&comaction=resource&pkResource=703

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📶 Online

💸 Paid

ESL English as a second language

👤 Self-Assessment

💼 Employment

Connecting Literacy, Learning and Work

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This resource includes a guide for creating your own skills assessment based on the specific demands of the workplace. Using a practical, workplace-specific approach, assessment measures focus on the culture of the workplace, the types of communication used, and credentials needed to gain or retain employment. Great emphasis is placed on the fact that basic skills are developed for a purpose within a workplace context and not in isolation.

Website: http://sarn.ca/wp-content/uploads/2014/09/Pinsent-Johnson-Connecting-2008.pdf

Catching Confidence

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Measuring confidence in learners is a collaborative process in this assessment tool. Not only will you measure learner confidence with this tool but the guide provides tips for coaching self-awareness about where learners are confident and linking it to learning.

Website: http://www.learningandwork.org.uk.gridhosted.co.uk/resource/catching-confidence/

CLB-OSA Online Self-Assessment for Reading and Listening

FS 📶 **ESL** 👤

This online self-assessment tool for English Language learners provides a general indication of English language proficiency using the Canadian Language Benchmarks. The results can be used to assist learners in setting personal, academic, and employment goals and helping identify areas of focus for instruction.

Website: http://clb-osa.ca/

Monitoring Tools for Learning in a Group Setting: Rubrics and Spinners

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Learners are given the tools to monitor their own learning as individuals, in peer tutor pairs, and in groups. Classroom focused rubrics are provided along with instruction on ways for learners to use the rubrics to assess how they are progressing.

Website: http://www.en.copian.ca/library/learning/groundup/mtlgs/toc.htm

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