

LLS 2018: Breakout Sessions "At a Glance"

| Wednesday, September 26 | | |
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| Full-Day Sessions | Half-Day Sessions | 80-90 Minute Breakout Sessions |
| IAFL (2-day training) (A6 - H6) | CALP Guidelines 101 (A2 - B2) | Fostering Positive Healthcare Workplaces (A7) |
| Tech Talk (A1 - D1) | #Get Twit-Faced (A3 - B3) | Reconciliation Begins with Me (B7) |
| Working with Volunteers (A5 - D5) | HR 101 (A4 - B4) | |
| Serving the Adult Literacy or LD Learner (A8 - D8) | How to Use Essential Skills to Support Learners' Work Goals (C2-D2) | Reaching Rural Learners (C3) |
| Indigenous Learning in the CALP Model - Creating Safer Learning Spaces (A9 - D9) | HR 201 (C4-D4) | Numbers Are Everywhere! (C7) |
| | | Fun With Numbers (D3) |
| | | Essential Skills through an Indigenous Lens (D7) |

| Thursday, September 27 | | |
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| IAFL (cont) | Is there an App for that? (E4 - F4) | Engaging with Indigenous Learners (E8) |
| Reading Assessment (E1 - H1) | Instructional Strategies for Teaching Workplace Documents Literacy (E7 - F7) | CELPIP Success (F8) |
| ALL in Family Literacy (E2 - H2) | Trauma Informed Learning Strategies (E9 - F9) | |
| Rising to the Reading Challenges of Adult Learners (E3 - H3) | Strategies for Teaching Multi-Level ESL Classes (G4 - H4) | Providing English-for-Employment for refugees and immigrants with multiple barriers and low language skills (G8) |
| Budgeting and Finances 101 (E5 - H5) | Get Your Learner's License (G7 - H7) | Images Play a Vital Role (H8) |
| | Indigenous Power Tool: Humour (G9 - H9) | |

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| Full Day Sessions |
| Morning Sessions |
| Afternoon Sessions |

