Community Adult Learning Program (CALP) Logic Model and Outcomes Measurement and Evaluation Framework

Vision: Changing lives through adult foundational learning in connected communities.

Ultimate Outcome 1:
Adult learners persist in learning foundational skills that they use in their everyday lives

Ultimate Outcome 2:
Adult learners have access to relevant and engaging learning opportunities

Ultimate Outcome 3:
Adult learners benefit from CALPs that are well-connected in their communities

Intermediate Outcomes: CALP providers address adult foundational learner needs

1.2 Adult learners acquire new skills

2.2 CALPs develop and deliver foundational learning that meets needs

3.2 Communities support the delivery of adult foundational learning

Indicators / Measures

Data Collection: CALP Final Report

1.2 a. Skills Use
and % of adult learners who report using foundational skills in their everyday lives as a result of participating in a CALP learning opportunity

1.2 b. Learner Progress
and % of adult learners who report making progress towards, or meeting, their learning goal as a result of participating in a CALP learning opportunity

1.2 c. Increased Confidence
and % of adult learners who demonstrate increased self-confidence as a result of participating in a CALP learning opportunity

2.2 a. Program Relevance
and % of adult learners who felt that the program was relevant to their needs and goals

2.2 b. Welcoming Space
and % of adult learners who felt that the CALP provided a safe, welcoming space

2.2 c. Reduced Barriers
and % of adult learners who had a barrier reduced through the CALP grant (i.e. fees reduced, travel, childcare)

3.2 a. Volunteer Hours
# of volunteer hours contributed to adult learning opportunities

3.2 b. In-Kind Contributions
# of in-kind contributions (in dollars) to support the delivery of adult learning opportunities

3.2 c. Referring Organizations
# of different organizations that referred learners to foundational learning opportunities at the CALP

Immediate Outcomes: CALP providers identify adult foundational learner needs

1.1 Adult learners demonstrate commitment to learning

2.1 CALPs know the learning needs of their communities

3.1 CALPs build community support for foundational learning

Activities

Data Collection: CALP Application

Planning with Learners
CALP providers work with learners to identify learning goals, assess skills and abilities, and develop a strategy to meet their learning goals (e.g. learning plan).

Program Needs Assessment
CALP providers develop and plan programming based on needs assessments that determine unmet learning needs and gaps in the community.

Learner Support Services
CALP providers offer support services to learners.

Program Evaluation
CALP organizations evaluate the impact of their programs and services to inform future planning.

Engaging Community
CALPs lead community-based initiatives to raise awareness of their programs and services and build relationships with community partners.

Mapping Community
CALPs are aware of the services and supports that learners need, and where/how these needs can be met.