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| --- | --- | --- |
| **I** | **Instruct**  How will the facilitator explicitly teach the skill? |  |
| **M** | **Model**  How will the facilitator model using the skill? |  |
| **P** | **Practice**  What activities will provide the learners opportunity to practice the skill? |  |
| **R** | **Recognize**  How will the facilitator recognize and encourage learners’ progress in their development and/or use of skill? |  |
| **O** | **Observe**  How will the facilitator determine if the learners have developed the skill or if more instruction and/or practice is needed? |  |
| **V** | **Verify**  How will the facilitator verify with the learners that they understand the skill and are confident in using the skill? |  |
| **E** | **Explore**  How will the facilitator and the learners explore next steps together? What are alternate ways the facilitator could teach or practice the s*kill with the learners? What* are skills that could build on the knowledge and use of this skill? |  |

**IMPROVE Tool**

**Process of Instruction “I do”, “We do”, “You do”**

**Area of Skill Development: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**