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| **Lesson Formula*** Try to incorporate something to see, say, hear, touch, and do in the lesson
* Times are suggested – let the learner’s needs guide how long to spend in each area
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| #1 Check-in with learner (5 minutes) |
| #2 Check on previous lesson (10 minutes)* Review what was learned in previous lesson
* Ask how the learner practiced the skills between lessons
* Ask if you need to spend the time in today’s lesson reviewing or repeating the previous lesson OR looking at something new
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| #3 Access learner’s prior knowledge of new topic (5 minutes)* How have they used the skills OR what do they already know about the topic?
* What questions do they have about the skills or topic?
* What has confused them in the past about this topic or skills?
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| #4 & #5 Skill development activity OR explicit teaching with practice activities(30 minutes)Steps to teach skill OR practice skill learned last lesson:Practice activities (1 - 3):Second skill building activity (if there’s time)Steps to teach skill OR practice skill learned last lesson:Practice activities (1 – 3): |
| # 6 Review of lesson (5 minutes) |
| # 7 Practice between lessons (5 minutes)With the learner, come up with ways they can use these skills in their everyday lives between lessons. |