

Working One-to-One: Making Opportunities for Sharing

Your program might support any of these initiatives to provide opportunities for learners to read and give feedback to other learners.

1. Learners who work one-to-one with various practitioners could come to a special group meeting every week or two that would be facilitated by a practitioner who would run a writing group as discussed here. That practitioner would need to get the learners' written pieces in advance to prepare them for the writing group.
2. Make a central binder for shared writing, or make a folder on Google Docs. Practitioners who work one-to-one could have access to the binder or folder and would post their learners' writing to it.

When working together, practitioner and learner read another learner's writing, the practitioner leads a conversation about what is good in the writing, and each picks a favourite sentence. They might jointly award a medal. The learner notes the favourite sentences, and the medal, if given, for the original writer to see.

3. Display writing on a bulletin board with an envelope underneath, with some forms to fill in and leave in the envelope for the writer. The form might say:

This is what I liked about your writing:

_____.

My favourite sentence is

_____.

Many of the suggestions for "[Writing Opportunities That Involve Editing and Polishing for Real Occasions](#)" are compatible with programs in which practitioners work one-to-one with learners.

