

## **Section 9: Building Literacy and Essential Skills into Daily Life: Strategy 1: RAP**

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### **Handout 8: Ideas for using the RAP strategy**

- Using letter tiles make words. Play games by taking letters away and changing letters (e.g., cat, rat, mat).
- Using Canada Food Guide (visual and auditory) talk about healthy food choices.
- Using a pill container break things down – how many pills, how many per day, when to take them – depending on learner’s level.
- At a restaurant with the learner, you can help him read the menu. If the learner likes fish and chips, you can show him the words on the menu and have him read the words out loud with you: “Halibut Fish and Chips, deep fried in beer batter, \$12.99.” Ask him to tell you what the words mean. You can ask questions such as: What kind of fish is it? How is the fish cooked? What is beer batter? How much does it cost?
- You can use the RAP strategy anywhere there are printed words or text: a display board at the zoo, a text on a smart phone, price cards or product labels at a grocery store, a recipe in a cookbook, safety words and directional signs in public buildings, etc.
- Put words they have difficulty with in a notebook to work on later.

#### **Tips:**

- ✓ Take a break if the person is struggling.
- ✓ Focus on what they know.
- ✓ Show them how they have made progress day-to-day.