

Section 12: Building Literacy and Essential Skills into Daily Life: Strategy 4: Language Experience Approach

Handout 11: Ideas for using the Language Experience Approach

- Make a game – go out into the community, identify things that rhyme with cat, etc.
- Use visual board to capture ideas (sticky notes).
- Explore problem solving; have client express feelings first before commencing day's activities.
- Empower clients to do their own planning for services.
- Self-advocacy – create a timeline for AISH, immigration hearings, helping the learner map out her story, keep focused and prioritize.
- Write a story about what they like/do at the library (scramble sentences, create a flip book of pictures).
- Ask what did you do on the weekend? Write a story using a mind map.
- Create a picture book on area of interest and make stories around it.
- Identify interests to create learning opportunities. For example:
 1. Hockey-name favorite player and identify team name and city, discuss how to buy tickets, incorporate art (team logo).
 2. Art – water color, charcoal painting – discuss how to buy materials.
 3. Knitting – discuss how to buy cheap yarn, where, how much, list materials needed.
- Learning how to cross the road safely – use flash cards for each step.
- Create story about how to clean up garbage safely.
- Create a schedule of the day's activities.
- Use computer or iPad to journal.
- "I like brownies." Learn how to cook brownies – research recipes, create instructions on cards.
- "Trip to Disneyland" Use photos to create a story of client's trip, made a scrapbook and poster.