

Section 13: Building Literacy and Essential Skills into Daily Life: Strategy 5: Make learning fun and of interest to the person

Handout 12: Ideas for making learning fun and interesting

- If a client is visual, have them cut out images of interest and then create a fun and silly story using a simple sentence or two per image.
- Create a visual schedule for each day, pairing pictures and writing. Can build on the complexity as skills improve.
- Decided to make pizza for supper – create flashcards for ingredients, lay out the cards and use fly swatter to hit the cards as you read out the ingredients printed on the cards.
- Client wants to eat healthy – create a healthy foods chart listing calories, healthiest way to cook, etc.
- Create a story with pictures from magazines about having a barbecue – who is invited, foods, decorations, etc.
- Client likes shopping and tells stories about shopping – cut out pictures to match words for things client mentioned in the story and; create a grocery list with pictures and words.
- Client likes going to 7-11 – do a colour walk next time go to the store together.
- Reading a community newspaper – do a word search.
- Employment – create flashcards for interview questions, terms they need to know for the job, safety signs, etc.
- Driving – create flash cards of signs and their meanings.
- Flowers – create a picture book of different flowers.
- Find an interest (e.g., space travel) and research it, write about it, create question game and prompts.
- Find a recipe in a cookbook using the first letter of the learner's name, then make a grocery list using a flyer and doing cost and amount estimates.
- Entertainment project – organize a movie trip for the group, review the trailer, find date and time, book transportation, calculate cost for admission and snacks.
- Create personalities for each number 1 to 10 to help learner with numeracy.