← ADDITIONAL ASSESSMENT TOOLS →

Below is a list of additional assessment tools you may want to explore.

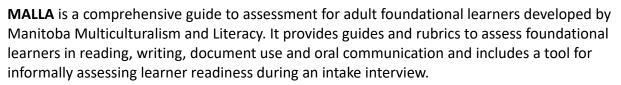
Reading Connections Program: Identifying the Sources of Reading Difficulties

A screening process to determine and understand the underlying sources of reading difficulties in adults with most limited literacy and foundational skills. The Reading Connections program develops and supports the five components of reading which are at the core of a systematic, explicit and targeted reading instruction; phonological awareness, word recognition, vocabulary, fluency, comprehension.

Website: https://canlearnsociety.ca/wp-

content/uploads/2022/12/Reading_Connections_Identifying_Causes_2016.pdf

Manitoba Adult Literacy Learner Assessment (MALLA) Guide



Website: https://www.edu.gov.mb.ca/all/pdf/malla_guide_fall_2014.pdf

Canadian Adult Reading Assessment



The Canadian Adult Reading Assessment (CARA) provides placement and diagnostic information and identifies reading patterns for comprehension, enabling you to choose effective teaching strategies. CARA includes an Instructor Manual and a Student Assessment Booklet.

Website: Instructor Manual https://grassrootsbooks.net/products/canadian-adult-reading-assessment-instructor-s-manual

Student Assessment Booklet https://grassrootsbooks.net/products/canadian-adult-reading-assessment-student-s-assessment-booklet



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Diagnostic Adult Literacy Assessment



for Beginning Readers

DALA is a user-friendly assessment, specifically designed to assess the literacy skills of very beginning readers. The primary purposes of DALA are to inform instruction and measure progress.

It is no longer available to order. Check if your CALP has this resource.

Changing The Way We Teach Math

This resource includes strategies and tools for on-going assessment of math skills. It is a manual on how to teach math to students with sections on engaging teaching strategies and dealing with student fear and resistance to math.

Website: https://katenonesuch.files.wordpress.com/2012/05/mathman.pdf

CLB-OSA Online Self-Assessment for



Reading and Listening

This online self-assessment tool for English Language learners provides a general indication of English language proficiency using the Canadian Language Benchmarks. The results can be used to assist learners in setting personal, academic, and employment goals and helping identify areas of focus for instruction.

Website: http://clb-osa.ca/

Recognizing Life's Work:

Helping Learners Connect their Essential Skills from Home to Work This asset-based tool helps identify the Essential Skills learners currently use in their daily home-based and leisure activities. The focus is to highlight the transferability of the skills developed at home to the skills needed at work. The kit includes tools and templates for assessing skills, linking to skills to the workplace, and developing relevant and authentic learning materials. Typically, it should take about 30 minutes to complete the assessment. The Leisure and Home Based Activity Identifier Tool starts on page 252: Step 2 Identity & Profile

Website: https://quillnetwork.com/wp-content/themes/quill/pdf/helping_learners.pdf





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Purposeful Literacies Through Informal Learning

The objective of this resource is to assist you in enhancing your understanding of informal learning practices. It will also guide you to further understand barriers to the learning process and assist you to help learners overcome those barriers. The Informal Learning Information Inventory is a tool to determine ways the learner has had success in learning and explore fears and barriers to learning. It can be used as part of an intake interview.

Website:

https://www.calp.ca/?lid=BYRT3-Y9NYC-RHHDW&comaction=resource&pkResource=703

Connecting Literacy, Learning and Work

This resource includes a guide for creating your own skills assessment based on the specific demands of the workplace. Using a practical, workplace-specific approach, assessment measures focus on the culture of the workplace, the types of communication used, and credentials needed to gain or retain employment. Great emphasis is placed on the fact that basic skills are developed for a purpose within a workplace context and not in isolation.

Website: http://www.en.copian.ca/library/learning/christine/connecting/connecting.pdf

Catching Confidence

Measuring confidence in learners is a collaborative process in this assessment tool. Not only will you measure learner confidence with this tool but the guide provides tips for coaching self-awareness about where learners are confident and linking it to learning.

Website: https://calp.ca/_uploads/5fe2815014dd4.pdf

Monitoring Tools for Learning in a Group Setting:



Learners are given the tools to monitor their own learning as individuals, in peer tutor pairs, and in groups. Classroom focused rubrics are provided along with instruction on ways for learners to use the rubrics to assess how they are progressing.

Website: http://www.en.copian.ca/library/learning/groundup/mtlgs/toc.htm





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Laubach Way to Reading – Diagnostic Inventory



The Laubach Way to Reading Diagnostic Inventory reflects reading skills taught in the four levels of the Laubach Way to Reading (LWR) series, and is designed to place learners within the series of workbooks. This basic series, designed for adults, offers systematic instruction in the sounds and structures of words, word meanings, reading comprehension, and writing practice. The assessment is free, however each level of books costs approx \$35USD. (4 levels*\$35= \$140).

Teacher Guide

https://llnb.ca/uploads/1/2/6/2/126281856/lwr_diagnostic_inventory_teachers_guide.pdf Student Reading Profile 1

https://llnb.ca/uploads/1/2/6/2/126281856/lwr_diagnostic_student_reading_profile1.pdf Student Reading Profile 2

http://readnb.ca/uploads/1/4/8/1/148119356/lwr_diagnostic_student_reading_profile2.pdf Student Reading Profile 3

https://llnb.ca/uploads/1/2/6/2/126281856/lwr_diagnostic_student_reading_profile3.pdf

Foundational Adult Learning Portal



Online assessments and online learning resources in Literacy Skills, Numeracy Skills, Digital Skills, and Skill for Learning. The assessments can identify previous knowledge, experience and strengths in order to help determine a learning plan.

Website: https://www.adultlearningportal.ca





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