

Step 1: “I do”

Sample Program Planning Template for Parents with Young Children Program

*Literacy and Foundational Learning Category	Adult Literacy	
*Learning Outcome	Learners will improve their understanding and use of reading strategies.	
	Details:	Materials Needed:
Theme of the Day	Animals	
Opening: Welcome & Introductions	Welcome & Name Song Introduce Today’s theme: Animals Explain the focus is on the adults/parents in the room – the kids are a bonus 😊	Name song: https://wehavekids.com/education/Preschool-Songs-for-Kids-Childrens-Songs-About-Friendship
Songs	(1) Name Song: Hickory Dickory BumbleBee (2) Old MacDonald Had a Farm (3) See the Sleeping Bunnies	See the Sleeping Bunnies: https://kathyreidnaiman.com/track/1601089/see-the-sleeping-bunnies
Rhymes	(1) The Little Turtle (2) The Zoo	The Little Turtle: https://www.poetryfoundation.org/poems/44619/the-little-turtle The Zoo: https://www.kidssoup.com/craft-and-resource/zoo-animals-books-rhymes-and-songs
Books	Edward the Emu Book by Sheena Knowles Who Says That, CAT the CAT by Mo Willems My Heart Is Like a Zoo by Michael Hall	Books as listed.
*Ongoing Assessment	(1) Do you use the things you’ve learned here at home or at work? (1.2a) (2) Do you feel like you are getting closer to your learning goal? (1.2b) (from Step 4: How to collect data through an interactive Q & A in the OME e-Learning: https://calp.ca/e-learning/?workshop=91&page=11)	
*Skill Instruction	*See IMPROVE section “I”	
Snack & Social	Explain “chunking” is making something that is big smaller – Have “chunks” of snack items	“Chunks” of cheese, fruit, meat, etc.
*Skill Practice	*See IMPROVE section “P”	
Craft/Activity	Making “chunking” tool	Index Cards, Scissors
Closing: Re-cap, Homework, Goodbyes	“Chunk” something this week. Come back and share Goodbye Train Song	