

## Tutor Check-In SAMPLE

**Tutor:** Margie P

**Month:** March

**Learner:** Calvin H

**Hours of class:** 6 (4 x 1.5 hours)

**Hours of prep:** 4

**Travel time:** 40 minutes (4 days x 10 min total)

### Observations:

Did the learner (check all that apply - these indicators will help your CALP with their annual report)

- Demonstrate increased self-confidence
- Demonstrate they feel safe and welcomed
- Practice/use their new skills at work, home or in the community
- Say they feel like they are making progress towards/meeting their learning goal(s)
- Say they feel like the program is relevant to their learning needs and goals
- Ask about other learning opportunities
- Enroll in another learning program (with the CALP or another organization)

If yes, what was the learning program? \_\_\_\_\_

### Please share any successes/challenges you had with the learner this month:

Calvin seemed more relaxed this month. He started coming to class a little early to grab a coffee and chat with the rest of the team.

A couple of weeks ago, Calvin looked at me and said, "I couldn't do that last month. I must be learning something."

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### Please tell us about any additional materials or supports you need/would like to help you in your role:

Calvin has talked about being excited to ride his motorcycle again now that spring is nearly here. It would be nice to have some magazines or a short story about motorbikes to make the learning more fun.

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