

Planning Foundational Learning Lessons

<p>Indigenous Cultural Appropriation vs Cultural Appreciation Lesson Plan Duration: 60 Minutes (adjustable) Materials: Images of Indigenous art or symbols, Indigenous jewelry, moccasins, etc. Background information: https://calp.ca/blog/indigenous-culture-appropriation-vs-cultural-appreciation-2026-06-01</p>
<p>#1 Check-in with learner (10 minutes)</p> <p>Goal: Build connection and introduce the topic in a safe, respectful way.</p> <p>Facilitator Prompts:</p> <ul style="list-style-type: none"> • Welcome everyone • Ask “What does culture mean to you?” • Ask “What is something special about your culture?” • Ask “How do you feel when people respect your culture?”
<p>#2 Check on previous lesson</p> <p>Goal: Connect to previous learning (if applicable).</p> <ul style="list-style-type: none"> • Review what was learned in previous lesson
<p>#3 Access learner’s prior knowledge of new topic (5 minutes)</p> <p>Goal: Activate curiosity and connect new content to what learners already know.</p> <ul style="list-style-type: none"> • Have you heard the words “appropriation” or “appreciation”? • Why is permission important?
<p>#4 & #5 Skill development activity OR explicit teaching with practice activities (30 minutes)</p> <p>Goal: Build understanding using clear language.</p> <p>Activity 1: New Vocabulary</p> <p>Important definitions: Cultural appropriation = taking without respect Cultural appreciation = learning and supporting Indigenous Culture with respect</p> <p>Key vocabulary:</p> <ul style="list-style-type: none"> • Culture • Permission • Appropriation

- Appreciation
- Tradition

Comprehension Questions: What is appropriation? Why is it harmful? What is appreciation? What is the difference?

Encourage learners to respond in short sentences or phrases.

Activity 2: Guided Discussion

As a large group consider:

- Why should we respect Indigenous cultures?
- How do we encourage respectful thinking?

Practice (Learner Involvement)

In smaller groups discuss:

- What is permission?
- How can a person show respect?

#6 Review of Lesson (10 minutes)

Goal: Reinforce key takeaways and ensure understanding.

- Culture matters.
- Indigenous Peoples are First Peoples.
- Respect requires permission.

Facilitator Invites:

- Learners to share one thing they learned today.

#7 Practice Between Lessons (5 minutes)

Goal: Encourage continued respectful actions.

With the learner(s), brainstorm ways to show cultural appreciation:

- Notice examples, ask questions, support Indigenous communities and their culture.
- Cultural expressions should be respected.